

# 2025 Impact in action

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Having a space where  
they can shine and lead...  
it gives them that hope,  
AllChild gave him hope!

— Parent to a secondary school child





# Welcome

Since 2016, we have been building a movement for a new way of investing in children's futures. Every year, we publish our outcomes to evidence how AllChild's model is helping children flourish – both in school and in their communities. Alongside our impact we want to share our learning with the supporters and partners who make this work possible.

This report shares the progress of 745 children and young people in London who completed our Impact Programme in July 2025. They were supported to achieve their goals by our committed Link Workers, in partnership with their families, schools, councils, and community organisations.

The progress they have made over our two-year Impact Programme is significant, but these improvements are only part of the story. By helping them cross thresholds out of risk, we can prepare them to create lasting change in their lives. By connecting the networks surrounding every child, we aim to enable communities to strengthen themselves and ensure opportunities endure for future generations.

## Our impact in 2025

**75%**

of children moved out of risk in social or emotional wellbeing.

**98%**

of AllChild children and young people completed the Impact Programme and stayed in school.

**75%**

persistently absent children (below 90% attendance) improved their attendance, with over half no longer persistently absent.

**£18**

of economic value is generated for every £1 invested in a young person.<sup>1</sup>

**50%**

of children behind at school improved in English and Maths.

<sup>1</sup> ATQ Consultants, 2025



# Our purpose

Every child we support has been identified because they face multiple, interconnected challenges that get in the way of them developing their strengths and building skills. Over 90% of those finishing our Impact Programme in 2025 came from economically disadvantaged backgrounds, and 32% had a special educational need (SEN) – well above national and London averages.<sup>2</sup>

Viewed in isolation, these statistics don't show the full picture. They mask the overlapping and compounding effects of inequality that shape these children's lives, affecting their wellbeing, attendance at school, and engagement with learning. At AllChild, we recognise this complexity. Our Impact Programme tackles these challenges together, creating the conditions for meaningful progress, as encapsulated in Soraya's story.

## Soraya's Story\*

Soraya joined the Impact Programme in year 8, facing friendship challenges which were impacting her school attendance. Following a suspension for a fight at school, she was isolated from her peers and spent almost all her social time alone or in a member of staff's office.

Her growth was evident in a woodwork session where two peers mentioned the fight that had happened. Instead of reacting, Soraya calmly asked to leave the room, and returned to take part the following week, showing great self-awareness and resilience.

When Soraya met her Link Worker, they began working together on identifying her needs, expressing her emotions, and building self-esteem.

Throughout the Impact Programme Soraya attended regular counselling to unpack her feelings. This enabled her to engage positively in group projects during weekly visits to Oasis Farm.



Heading into year 10, Soraya had moved out of risk in peer relationships, having built a strong group of friends and a close bond with another person in her AllChild cohort. As a result of her improved wellbeing, she increased her school attendance above 96%, meaning she is also no longer at risk in this area.



**I feel more confident in myself and less lonely.**

Soraya



**She has come so far. She likes herself now. We could not have done this without you.**

Soraya's Mum

<sup>2</sup> Child Poverty rates in the UK, Joseph Rowntree Foundation, 2025

\*Name and images shown are not directly related to the child or family in the story



# Sustaining impact

We continue to gather evidence to demonstrate the preventative impact of our model, observing how our Impact Programme outcomes can lead to longer-term benefits.

We know from our work in Brent, London, that after working with AllChild, 91% of children did not escalate to services such as Early Help, social care, or an Education, Health and Care plan (EHCP).<sup>3</sup> This means we are able to identify challenges early and stop them developing into more critical need.

New analysis from ATQ Consultants places the financial impact of our outcomes at £123,000 per child. This includes £20,000 in direct savings to schools and Local Authorities, as well as gains to society and the individual themselves.



<sup>3</sup> AllChild analysis of 336 Brent children with full data, 2019-2025



# Our community impact

Our model is designed to support children beyond their individual outcomes by generating positive benefits with their families, classrooms, community, and businesses in their local area. Our work connects everyone committed to children’s futures, building trust and strengthening early support systems as a whole.



**It’s changed how our whole community works together—we’re no longer holding this alone.**

**Susan Lawrence**  
Headteacher, St. Mary’s C.E. Primary School



As well as strengthening connections through delivering our Impact Programme, we join young people and families together through our holiday activities and collective action. Alongside our popular football tournaments, we hosted four community days last year with free activities from welly throwing to rock climbing. These events give children something to enjoy during Half Term and help parents access local services - such as healthcare and housing – in a welcoming setting.

This Summer also saw the World’s End Youth Assembly led by young changemakers from AllChild’s Impact Programme after a year of community organising training. They confidently presented their proposals to decisionmakers, securing better youth provision including a new gaming room and weekly creative club, as well as commitments to work towards a new playground and residential trips in Summer. This marks the start of stronger collaboration and accountability between young people and the organisations that serve them.



**Our partnership with AllChild has helped grow our organisation and increase the breadth of our offer. It has enabled us to now offer multiple woodworking and craft-based projects, as well as a boxing programme.**

**Bryn Murphy**  
Founder of The Reclaimed Project



# Our learnings

As we deepen our work in existing communities and expand into new places, we continue to refine our Impact Programme to tackle the areas where change is stubborn. From September of this year, each child will follow a more tailored route through the Impact Programme so we can better target our support according to each child's greatest challenges.

Children with persistent school absence - typically missing at least 1 in 10 days – will engage in more dedicated support to overcome the barriers they face attending school. Although 2025 saw our best attendance outcomes to date, we believe we can drive an even stronger shift, particularly in secondary schools where the challenge remains greatest.

Every child on our Impact Programme will work towards improved social and emotional wellbeing. We know this is foundational - promoting school engagement, driving academic attainment, and delivering lasting benefits into adulthood.<sup>4</sup>

Children who are more than a year behind their peers at school will now take part in small-group tuition to help them re-engage in lessons and improve their academic attainment. At the outset we will be trialling this approach in primary schools across both numeracy and literacy.



Recognising that bigger goals, such as improved wellbeing or better academic results, may feel far away when children first join AllChild, we have developed 'short term outcomes' with our Link Workers which they can work towards. For example, their initial goal might be to regulate their emotions more effectively or improve their relationships with school staff as important steps towards increasing their school attendance.

Next year, our first cohort of children and young people in Wigan will complete our Impact Programme, and we look forward to sharing insights from their journey. The early impact is promising: after their first year, two-thirds are already experiencing improved social and emotional wellbeing. The data we are collecting will be invaluable as we build a movement for a new way of investing in children's futures informed by evidence. We are also working with Coram on a learning partnership to understand how we can make improvements to the set up and delivery of our Impact Programme in new places, and how we can mobilise and embed long-term change.



<sup>4</sup> #BeeWell: the state of young people's wellbeing in England, Social Market Foundation, 2025